



The project aims at contributing in reducing ESL by **designing, validating and implementing a new learning eco-system**

Reducing Early School Leaving

- Improving a more effective use of learning technology
- Fostering in students the development of the skills needed to manage their own careers
- Putting more attention in the recognition and validation of informal skills
- Building solid bridges between the world of work and education
- Increasing students' awareness of their own educational goals in terms of learning outcomes and their usefulness.

ENABLE methodological approach

The ENABLE methodological approach will consider educational technology for at-risk students who will empower their self-awareness, self-guidance as well as their responsibility in personalizing learning and in using responsibly innovative educational technology tools and methods.

The ENABLE Smart Learning Environment:

- Will be able to offer an adaptive support to learners by analyses of the needs of individual learners from different perspectives (e.g., learning performance, learning behaviours, profiles, personal factors);
- Will take into consideration the learners context through the implementation of mobile technologies;
- Will be able to support the personalization of the learning materials in order to facilitate the learning experiences.

Smart Learning Eco-system for

- Students' engagement through an innovative smart learning environment based on self-awareness digital and analytics technologies which can also enable the emergence of informal skills
- A guide for teachers to empower their learning role in technology teaching by defining a new pedagogical approach
- School enhancing by a greater connection to:
 - the needs of the job market in terms of permeability, due to the engagement of some Enterprises in the project and by encouraging developing career-oriented soft skills.
 - the school community as a whole. The project will implement the recommendation of the EC (Schools policy, A whole school approach to Tackling early school leaving, DG Education and Culture, 2015) in putting together the partners' experiences to create shared guidelines for a "whole-school approach" in the prevention of ESL.

Contact us

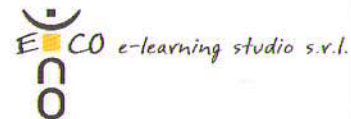
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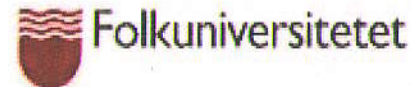
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The main purpose of the ENABLE PROJECT is to reduce ESL through the implementation of a new learning eco-system based on the awareness of digital and analytical technologies to teach and learn career-oriented soft skills expendable in the labour market



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*Printru alti un liceu, pentru noi un mod de viata
For others just a high school, for us, a way to live*



Co-funded by the
Erasmus+ Programme
of the European Union



Cooperation for innovation and the exchange of good practices Strategic Partnerships for school education



ENABLE PROJECT

*ENHANCE SELF-AWARENESS AND
BALANCE THE PERSONALIZED LEARNING
IN ESL PREVENTION THROUGH A SMART
LEARNING ENVIRONMENT*

Project Number 2016-1-IT02-KA201-024610

Legal notice: This project has been funded with support from the European Commission. This document reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.